

Language:	ENGLISH
Component:	Written Assignment
Sample reference:	C

Language A: Literature - written assignment marking comments form

Essay title: "What is the function of Mrs. Linde in Ibsen's *A Doll's House*?"

Assessment criteria	Number of marks available	Mark awarded	Comments
Criterion A: Fulfilling the requirements of the reflective statement	3	3	With some of the detail a touch on the implicit side, this is not the best example of a Reflective Statement we could hope to find but it discusses place and period in an engaged way that shows development of understanding. The candidate reflects on how knowing something about the work's context makes us review our response to the work itself and just about merits a mark of 3 in A
Criterion B: Knowledge and understanding	6	5	This is a well-conceived topic which invites an appropriately literary discussion. The candidate ranges with confidence throughout the whole text and clearly appreciates the dramatic significance of the character chosen. Interpretations are not always fully supported or explored, hence the mark of 5 rather than 6 in B, but there is very good understanding and insight.
Criterion C: Appreciation of the writer's choices	6	5	Very good grasp of the way the character is presented, alert to a range of aspects of the dramatist's choices, though the candidate is clearly trying to pack as much in as possible which results in some aspects of presentation being described (or referred to in footnotes) rather than analysed.
Criterion D: Organization and development	5	4	The candidate sets out a good line of argument in the introduction and the essay's organisation reflects this. The overall effect is methodical rather than purposeful – and those footnotes do somewhat break into the argument, becoming a distraction rather than a help. Some, such as footnote 5, which do not cite a specific quotation from the text but

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			simply refer to a page number, could be considered to be an attempt to subvert the word-limit. This at times ineffective integration of examples means that 5 has not been achieved in D.
Criterion E: Language	5	5	Very well-written, deploying a sophisticated register and complex structures with confidence.
Total number of marks	25	22	